YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Yadaorao Poshattiwar Arts College, Talodhi (Balapur)

- Name of the Head of the institution   Dr. P. Arunaprakash

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07179236522

- Mobile No: 9423621408

- Registered e-mail   ypcollege@gmail.com

- Alternate e-mail   hiraybansod@gmail.com

- Address   At Post: Talodhi (Ba) Ta. Nagbhir Dist. Chandrapur

- City/Town   Talodhi (Balapur)

- State/UT   Maharashtra

- Pin Code   441221

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Gondwana University, Gadchiroli**

- Name of the IQAC Coordinator   **Hiralal A. Bansod**

- Phone No.   **8668501856**

- Alternate phone No.   **9767245829**

- Mobile   **8668501856**

- IQAC e-mail address   **ypcollege@gmail.com**

- Alternate e-mail address   **hiraybansod@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://ypcollegetalodhi.ac.in/uploaded_files/AQAR-2023-2024.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://ypcollegetalodhi.ac.in/uploaded_files/Academic-Calendar-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.62**	**2016**	**19/02/2016**	**18/02/2021**
Cycle 2	**B+**	**2.58**	**2021**	**05/10/2021**	**04/10/2026**

6.Date of Establishment of IQAC   **11/05/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Collection and analysis of feedback on curriculum and teaching learning practices 2. Conducted internal academic audit and submitted proposal to the university 3. Conducted Green Audit 4. IQAC meetings and minutes approval 5. Participation in NIRF

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of PG programs	M.A. programs in English and Home Economics were successfully introduced in the previous academic year, however, the affiliating university had issued NEP 2020 guidelines for only PG programs, and accordingly, IQAC along with Teaching Evaluation Committee finalized pedagogical framework as per NEP requirement.
Academic Audit	Submitted proposal to the university for Academic Audit of the institution
Creation of online Teaching Learning resources	Some teachers have created learning material in the audio and vedio formats.
Participation in NIRF	Participated
Soft Skills development of the students	At the instance of IQAC, Student Development Dept. of the College conducted Seven Days Personality Development Workshop in which renowned resource persons were invited to train students.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/12/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Yadaorao Poshattiwar Arts College, Talodhi (Balapur)
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• Designation	Principal
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• Mobile No:	9423621408
• Registered e-mail	ypcollege@gmail.com
• Alternate e-mail	hiraybansod@gmail.com
• Address	At Post: Talodhi (Ba) Ta. Nagbhir Dist. Chandrapur
• City/Town	Talodhi (Balapur)
• State/UT	Maharashtra
• Pin Code	441221

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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Hiralal A. Bansod

• Phone No.	**8668501856**
• Alternate phone No.	**9767245829**
• Mobile	**8668501856**
• IQAC e-mail address	**ypcollege@gmail.com**
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	05/02/2024

15. Multidisciplinary / interdisciplinary

The New education policy lays an emphasis on multidisciplinary structure of higher education institutes. Ours is a multidisciplinary institution with Arts, Science and Commerce programmes. We offer 03 UG programmes, namely BA, BSc, B.Com; 02 self-financed PG courses in Arts faculty, namely, MA in English and MA in Home-Economics; 02 self-financed Skill-based Certificate courses approved by Gondwana University; and 01 free computer skill certificate course designed by Spoken Tutorial, IIT Mumbai. To acquaint all the stakeholders of the institution about NEP, the college conducted a number of staff meeting to discuss the implications of and preparedness for the actual implimentation of 'National Education Policy – 2020'.

16. Academic bank of credits (ABC):

The affiliating university issued guidelines for the affiliated colleges regarding the implimetation of Academic Bank of Credits (ABC) on 04.08.2022. In response, the principal conducted the staff meeting in which the mentors were entrusted the task of guiding students to get them registered for the academic bank of credits. It was also decided to conduct faculty-wise workshops for the students on ABC for the purpose of understanding the registration process, the credit recognition, credit accumulation, credit transfers and credit redemption processes. Accordingly, some students have already registered for ABC.

17. Skill development:

The college always caters to the skill development of students giving them opportunity to enhance their basic life skills along with conventional education. With the changing scenario and launching of the New Education Policy (NEP 2020), the institution has its goals to provide scope and support for the upcoming generations in the field of academic, research and skill based quality education. In this context the University approved 02 career oriented skill based certificate courses and one Spoken Tutorial designed Libre Office computer certificate course are of special mention. The institution is contemplating to offer more skill development courses with the availability of funds.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This region is full of cultural and lingual diversity. Majority of Arts and Commerce faculty subjects are taught in regional language Marathi. Since its inception, the college has been offering Marathi Literature and English Literature to generate students' interest in both the local and global languages and literatures. To stumulate interest and nurture creative flame among students, Language departments publishes annual magazine 'ZEP' where they are motivated to write poems, stories, articles in Marathi, Hindi and English languages. Hindi and English. Language department always strives to take into account local flavour using new academic areas including Indian knowledge system, ideal citizenship, appreciation of national heritage and culture, integration of education with Indian value system, etc. The Cultural Activity Department and Sports and Physical Education Department conduct various cultural activities such as Elocution Competition, Debate Competition, Elocution Competition, Poetry Competition, Rangoli Competition, Flower Decoration, Poster Making, Essay writing Competition,Cooking Competition, Singing Competition, Solo Dance Competition. Group Dance Fashion Show, etc. as per the Academic Calendar for the awareness of Indian culture among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers the university designed courses / programs as well as some college designed and the university approved certificate courses. During the implementation and after the completion of the curriculla of these courses / programs, the assimilation of the learning outcomes by the students are assessed through both the summative and formative assessment methods. The students are monitored on the basis of their class attendance and interaction, performance in unit tests, oral tests, class seminar, assignments, and presentations. This monitoring continues throughout the academic session individually by the teachers. Using these methods as per the instructions of the university, the students are awared internal assessment marks and submitted to the university. The students are also awarded incentive marks for participating in other co-curricular and extension activities such as NSS, cultural and Sports activities. Summative evaluation is done on the basis of their performance in the University Examination. Thus, the attainment of the programme outcomes and course outcomes are continually evaluated. Unit tests, oral tests, assignment, university examinations, practical examinations and field studies are the parameters used to evaluate the theoretical and practical knowledge attained by the students make the education imparted in

the college outcome-focused.

20.Distance education/online education:

For a small college located in a rural area, leveraging online education can provide numerous benefits and align with the goals outlined in the NEP 2020. The NEP 2020 emphasizes a multidisciplinary approach. Online education can facilitate collaboration with other institutions and experts, allowing the small college to expand its course offerings and provide diverse learning opportunities to students. Online education encourages the integration of technology in teaching and learning processes. Online education offers flexibility in terms of time and place, enabling students to learn at their own pace. This is beneficial for students in rural areas who have other responsibilities or limited access to transportation. By embracing online education, our college located in a rural area can adapt to the changing educational challenges, expand its reach, and provide quality education as envisioned by the NEP 2020. However, the college will have to explore financial sources for investing in robust technological infrastructure, faculty training, and student support services to ensure the successful implementation of online education initiatives.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	38

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	519

File Description	Documents
Data Template	View File

2.2	260

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**27**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**11**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**24.84617**
4.3 Total number of computers on campus for academic purposes	**19**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The institution develops action plans for effective implementation of the curriculum through academic calendar and annual teaching plans which are implemented through various teaching methods involving ICT, class seminars, home assignments and project work**
- **As per the Academic Calendar of the institution, oral tests, unit tests, and test exams are conducted for internallyevaluating the progress of students.**
- **At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects on the basis of the curriculum prescribed by the University and teach their subjects accordingly. Tentative dates of Seminar, Group discussions, Study tour, Quiz, periodic tests and teaching methods appropriate to the particular units of the syllabi are also mentioned in the teaching plans.**
- **Besides the classroom tests, students are given home assignments and project work as per the requirement of syllabus. Their performance is recorded at every stage and corrective measures are suggested.**
- **Daily teaching is conducted strictly in accordance with the time table which accommodates the weekly workload of all the teachers.**
- **The teachers take and maintain the records of students' attendance.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[Nil]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **Academic Calendar Committee prepares institutional academic calendar at the beginning of the academic session wherein a tentative time schedule of all major activities curricular, co-curricular and extra-curricular activities to be carried out is mentioned as per the academic calendar published by the affiliating university.**
- **The college has Internal Examination Committee which**

- conducts test examinations.
- The important instructions about the examinations are communicated to students by circulating notices in the classes and the same are also displayed on the notice board.
- The college informs the students about their performance in the unit tests,oral tests and test examinations throughtheir subject teachers.
- Besides the classroom tests, students are given home assignments and project work. Their performance is recordedat every stage and corrective measures are suggested.
- The students who are absent for the tests on valid grounds, are allowed to go for evaluation at a later date.
- It is mandatory for some subjects to complete field visit, study tour, or project work which helps the students tosharpen their understanding of the topic. These are flexiblymanaged in the academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[Nil](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

55

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Teachers integrate all these issues as a part of the teaching-learning process while teaching their regular subjectsand three foundational courses.
- Marathi and English help in developing communication skills of the students, which containissues like gender issues,human values and environmental sensitivity.
- The importance of establishment of the universal value like liberty, equality and fraternity is explained to studentswith the history of the World Wars and Revolutions.
- Environmental Studies offered for B. A. Semester I as a foundational coursehelps in are sensitized to environmentaland ecological issues.
- Economics deals with economic development withEnvironment and Sustainability.
- While teaching Sociology, students are sensitized to the sociological causes of and corrective measures for the weaker sections of society, of displacement and rehabilitation.
- Topics like Indian Democracy and Local Self-Government in Political Science incorporatevalues liberty, equality, fraternity and justice as the base for the whole bodypolitic.
- Internal Complaint Committee and Home Economics Dept.conduct regular programmes to sensitise the students towards gender, health, and hygiene and women empowerment by inviting guest lectures.
- The college organises programmes onConstitution Day, Non-Violence Day,Communal Harmony Week to sensitize its staff and students on issues such as gender, inclusion, and environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://forms.gle/9EV3bqftYYja4RoEA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

520

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

256

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies the slow and advanced learners based on the first test unit results of all subjects opted by students and individual teachers' reports. Accordingly, various programmes and activities are conducted.

For slow learners:

- Remedial Classes or Extra-classes for Grammar are conducted after covering the 80% of syllabus.
- Study materials such as simplified printed lecture notes are distributed and the progress of the slow learners is continually evaluated.
- Slow learners are given extra time to clarify their doubts by teachers.
- Previous years' question papers are provided to them to practise writing skills.
- Mentor-Mentee system and the Student Counseling Cell provide personal and academic counseling.

For advanced learners:

- They are motivated to participate in quiz competitions, seminars and group discussions on and out of the syllabi contents.
- They are encouraged to participate in various competitions in and out of the college.
- Encouragement is given to participate in 'Avishkar' - an innovative research activity of the university and Govt. of Maharashtra.
- They are encouraged to write articles in the College Magazine Zep so as to nurture their creative
- They are encouraged to participate in co-curricular and extra-curricular activities.
- Soft skill development and competitive exams preparation programmmes are conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
519	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric teaching methods to make teaching learning process interesting, participative and studentcentric.

Experiential Learning:

- **Study tours and surveys are undertaken by some subject teachers to give actual experience of certain topics of the syllabus.**
- **Languages Departments provide virtual experience of the novels, drama and poetry through the screenings of adapted movies. Students are involved in enacting role play.**
- **Dept. of Home Economics provide practical learning experience through such activities as making bouquet, bag, interior decoration, and preparing and preserving food items.**
- **Some teachers have their own You Tube channels wherein they post their videos on the syllabi and other subject related matters.**

Participative Learning:

- **To promote participatory teaching practices the students are encouraged to become active learners by involving them in classroom discussion, question and answer session, and**

pair/group activities related to curriculum.

- The advanced students are given the opportunity to teach the class as peers and help other students in learning, preparing and checking their assignments.

Problem-Solving:

- Students are encouraged to prepare their home assignment by ransacking the library resources and internet. Questionanswer method, unit test,and assignment are some of the
- problem -solving methodologies employed in the teachinglearning practices.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[Nil](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college has tried to introduce ICT in a modest manner. All the teachers are well familiar with all the latest ICT tools.
- Some teachers have their Youtube channels for uploading their educational videos.
- Computer Centre is made available for students and teachers.
- During lockdown, all teachers conducted live online classes through Zoom app. Teachers make use of PPTs to make the classroom teaching learning process more effective and interesting whenever the content is amenable.
- The links of teaching learning material, PPTs, Videos are shared with the students through Whatsapp flatform and college website. Social media is skillfully used by the college through its Whatsapp.
- The faculty members provide study materials from Internet to the students. Students are also allowed to use internet facility for enriching their learning.
- One additional classrom has been equipped with ICT enabled tools like Over Head Projector.
- The Home Economics Lab-cum-Classroom has a Desktop computer with Internet connection for the use of the students and the staff.

- **Free Wi-fi is provided to the students and the staff within the campus.**
- **Teachers also attend training programmes related to the ICT use.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ypcollegetalodhi.ac.in/uploaded_files/2.3.2-Use-of-ICT-Enabled-Tools-for-Effective-Teaching-Learning-Process.xlsx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **To take care of the internal exams, Internal Exams Committee and Test Exam Committee have been constituted which arrange for the conduct of Unit Tests and Test Exams in keeping with the academic calendar.**
- **These committees prepare internal exams time-tables, circulate notices for students to inform them about the assessment scheduled and seating arrangements.**
- **Students who participate in co-curricular and extracurricular activities through N.S.S., Lifelong Learning and Extension Service, and those who participate in Sports and Games and Cultural activities are also awarded with incentive marks as per the norms of affiliating university.**

- **All the teachers discuss internal assessment parameters with the students at the beginning of the session.**
- **The results of the unit tests, and test examination are communicated within a week and displayed on the notice board. The students are given checked answer books of the unit tests and test examinations by the subject teachers.**
- **The record of the internal assessment with students' signature is maintained by the subject teachers to take necessary steps for the transparency in evaluation process and for the improvement of the results.**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Internal Examination Committee of the college arranges for the conduct of Unit Tests, adhering to the annual calendar of the college. It issues notices for students and prepares timetable. Unit test, practical exams, etc. are conducted on time, and checked written papers of unit tests handed over to the students.**
- **The every individual student's performance in different criteria of internal assessment process is meticulously recorded by the teachers in the internal assessment record sheet which is disclosed to the students and their signature are taken so as to preclude any grievance related to the process before forwarding internal assessment marks to the university.**
- **The internal examinations grievance, if any,is resolved by the concerned subject teacher in consultation with the head of the institution. Evaluation is done in an objective, transparent and fair manner.**
- **Discrepancies in the award of marks are immediately resolved. If any grievances remain unsolved, the student can apply to grievance redressal cell of the college, which addresses grievances at the college level. The entire exercise of the redressal is speedy, fair, transparent and efficient.**
- **The grievance redressal cell ensures that grievances are resolved within a week.**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **In view of making students understand the importance of the program and courses they are pursuing, the college has developed a well-structured mechanism of communicating the course and program outcomes to the students.**
- **Program and course outcomes are prepared very meticulously by the teachers and displayed on the institutional website and in the college prospectus. Subject-wise course outcomes are uploaded on the college website for the easy access by the students, alumni, parents and others.**
- **Functionality of website is taken care of.**
- **Students are encouraged to visit website of the college to remain updated.**
- **In the orientation program also the course and program outcomes are communicated to the students and the teachers.**
- **After admission, the students are made aware of the syllabi prescribed for them.**
- **Though there is no formal mechanism to assess the students' knowledge and skills still the teachers in the initial few lectures asses it through the students' ability to cope with course and program outcomes. After the completion of three years of degree, the students are equipped with knowledge to handle the challenges of life.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ypcollegetalodhi.ac.in/uploaded_files/Programme-Course-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Learning outcomes and their attainment confirm the aims and objectives of higher education system.
- Individual subject teachers formulate the course learning outcomes and take stock of them to turn them into reality.
- The attainment of program outcomes, program specific outcomes and course outcomes are evaluated through the results of the internal assessment and external examination. It is a form of direct measurement of attainment.Teachers use various direct tools like Class Tests, University Exams, Assignments, Seminar, etc. for the evaluation of Course outcomes.
- One key aspect for the attainment of outcomes is the student's performance in the University exams in both theoretical and practical tests. Another significant aspect for the attainment of outcomes is students' performance in various CIE activities, their participation in the class, laboratory work.
- It is clearly reflected in the performance of the students in various exams.Besides written tests, many co- curricular and extra-curricular activities, having relevance with the learning outcomes of the course, also attribute to the successful accomplishments of the aims, objectives and outcomes of the learning. Students personal traits arerealized during their presentation, oral and seminars.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[Nil](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

27

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ypcollegetalodhi.ac.in/uploaded_files/FB-Students-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **The College conducts various extension activities in and for the neighbourhood community with the dual intention to sensitize students to social issues and to contribute to their holistic personality development.**
- **The NSS unit of the college organizes following extension activities regularly:Har Ghar Tranga Awareness, Cleanliness, Distribution of Plants, Construction of Bandhara (Rivulet Check dam), Environment Awareness, Voters Awareness Drive, cultural programs and street plays to spread awareness against superstitions, addiction and other evil practices like dowry, female foeticide, etc.**
- **The NSS Unit adopts a nearby village for three years and all the outreach programs are organized there.**
- **NSS residential camp provides unique opportunities to the students for group living, collective experience sharing and direct interaction with community.**
- **For last two consecutive years, NSS camp was held at Akapur village.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

335

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The campus of the college spreads over an area of 3.5 acres with 612 Sq.Mts built up area and 4830.95 Sq.Mts of playground.**
- **The college has adequate infrastructural facilities for curricular and co-curricular activities like Play Ground, Gymnasium, Sports-Kits, NSS room, ventilated Classrooms, spacious Library and Information Centre with computers and Internet facility for the staff and students, Computer Centre, Reading Room, Conference Hall, Examination Control Room, well-equipped Home-Economics, Physics, Zoology, Batony and Chemistry Labs, LCD projector, Scanners, Printers, Copier Machines, Water Purifier and Water Cooler, etc.**
- **The classrooms have been installed with lights and fans, and electric sockets and switch boards for using ICT equipments.**
- **One classroom has been equipped with Over Head Projector with the necessary accessories for using ICT teaching aids like PPTs and Audio Video Clips, etc.**
- **The Home Economics Lab-cum-Classroom is furnished with a Desktop Computer with Internet connection for the same purpose.**
- **Within the campus free Wi-Fi is provided for the staff and the students.**
- **The college library has more than 3000 books on different subjects and subscription of 10 periodicals. Besides, the library subscribes to 10 daily newspapers in Marathi, Hindi and English, and contains many books on competitive examinations preparation andself-development.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[nil](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities fro Cultural Activities:

- **The Seminar Hall of our college, quite spacious (70x35 square feet), is used for all kinds of cultural activities.**
- **For the purpose of announcement, speech, or other**

competitions, we have sound system with card-less and carded microphones, speaker boxes and control machine.

- Students who are interested in cultural activities are given ample opportunities to showcase their talent on the platform made available to them.
- Necessary encouragement, guidance and monetary help are provided to all those students who wish to participate in the intercollegiate competitions.

Facilities for Sports, Games, Gymnasium, etc.:

- The playground is 4830.95 Sq.Mts utilized as grounds for Kabaddi, Volleyball, Kho-Kho, Cricket, and Football. It is used alternatively as per the need. Along with this, we haveplenty of space available on the playground on which there is one for volleyball and handball for the boys and girls to play separately.
- The college has a modest Gymkhana equipped with a few facilities like the Bench Press necessary for indoor workout and games. This is also used for playing indoor games such as Badminton and Carrom.
- All players are provided sports kits, necessary sports goods, first aid and paid TA/DA by the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[nil](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.55694

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the college has made consistent progress in terms of collection of books, periodicals, and e- resources. The college library has furnished room of 750 sq. ft area with a separate reading room.

- The library is partially automated with CLOUD based LIBMAN software the details of which are given below -
    - Name of ILMS Automation Software - CLOUD based LIBMAN Automation Software.
    - Version of ILMS Software - Libcloud 2.0
    - Status of Automation - Partially
- WEB OPAC / MOPAC is also available for users.
- The library has 3 desktop computers, out of which 1 is made available for users access and 2 computers for regular

- library work.
- INFLIBNET NLIST e-resources management package is also subscribed to.
- Some of the books have been bar-coded for issue return purpose, the rest being in process of being bar-coded.
- One Laser Printer is available for staff only.
- Free WiFi access available for all users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://ypcollegetalodhi.ac.in/about-the-library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.83005

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All ICT facilities are updated as and when the need arises to do so. As per the requirement of the maintenance of the above IT equipments, the college has Maintenance Committee which uses their skill to update and repair the equipments.For major problems, the college hires a technician for maintenance of IT infrastructure and the refilling of toner and cartages of printers.

The college has provided free Wi-Fi facilities to students and teachers. The whole college campus has Wi-Fi connectivity having 20 mbps bandwidth of internet connection. The office, library, students and faculties use maximum ICT facilities provided by the college to update their knowledge.

There are 19 desktop computers, 1 laptop, 1 LDC projector and 1 overhead projector in the institution. The library has three desktop computers. All these computers are attached through LAN. 13computers are made available exclusively to students in the computer centre. In addition to it, we also have one Jio dongle to be used for working on laptops.

The library is partially automated with LIBMAN software, internet, OPAC, Wi-Fi facilities. A set of 13 CCTV cameras keeps surveillance of the entire building and campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.50822

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for maintenance and utilization of the facilities available n the college. The physical facilities comprise classrooms, desks, benches, chairs, Library, Computer Centre, Home-Economics, and ICT instruments,

Gymkhana, sports equipments and facilities, etc. The classrooms, library, Laboratory, urinals and the entire college campus are kept neat and clean with the help of the peons.

Important decisions regarding physical, academic and support facilities are taken by College Development Committee.

Duly formed purchase committee looks into the matters of departmental budget at the beginning of every year. College equipment, furniture, instruments etc. to be purchased are in consonance with the proper procedures and the stipulated norms. Construction & Campus Maintenance committee undertakes the responsibility of beautification, construction and renovation activities. Games and Sports Committee looks into the matters pertaining to sports and game facilities provided to the students.

The college library is taken care of by a librarian and an attendant. Library Advisory Committee takes care of all necessary infrastructure and facilities within the library.

Home-Economics Laboratory is used by the students and faculty under the supervision of the head of the department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ypcollegetalodhi.ac.in/uploaded_files/4.4.2.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

352

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	www.ypcollegetalodhi.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`83`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`83`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **In order to realize the vision and mission of the college to develop all round personality of the students by building a learner-centred and learner-friendly institution, the college involves students in the decision making process and understands their expectations from the college.**
- **The college encourages the students by appointing them as student representatives on various committees so that leadership should grow among them. Encouraging students' participation in activities facilitates developing various skills and competencies and fosters holistic development.**
- **The students are also involved in decision making process pertaining to their interest and welfare through Students Welfare Council.**
- **Student Council: The college forms student council as per University Directions and Maharashtra University Act-2016. However, during the session, no student council was formedas per university rules as no instructions from the university were given.**
- **Co-curricular and Extracurricular Activity Participation: There are specific committees such as NSS, Cultural Activities, etc. in which a large number of students are involved.**
- **Women Molestation Redressal Committee Anti-Ragging Committee**
- **Internal Complaint Committee**
- **IQAC**
- **Students are included in the editorial board of Magazine Committee.**
- **Interested and senior students are appointed as supervisor**

and caretaker of the Gym; for carrying out sports activities.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The institution has a functional but unregistered Alumni Association. Active participation of the alumni in college activities is a plus point of the college. The love and affection alumni feel for the teachers and for the college itself is unmatched in quality. The institution also keeps in touch with them so that the present lot of students is benefitted by the experience of their seniors working in various fields. The local Alumni always respond positively to the calls from the college and see to it that the esteem of the college is maintained.**
- **Although the contribution of the alumni to infrastructure development is negligible, their activities and contribution**

in the following areas are appreciable:

- **Organizing the meeting of ex-students once in a year.**
- **Giving valuable suggestions for the growth and development of the college.**
- **Helping the college in organizing big events and activities like Medical Check-up Camps as volunteers.**
- **Guiding students on certain occasions.**
- **Helping the college in selecting nearby villages for NSS Special Residential Camps. They also recommend our college to their friends for admission.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- **Enriching lives and expanding horizons of rural community through higher education.**

Mission:

- **To develop all round personality and enhance career potential of rural students.**
- **To build a learner-centred institution where all individuals, students, faculty, staff and administrator understand their role in creating a positive learning environment through everything they do.**

The vision and mission of the institution stated above point out

that the institution strives to contribute towards enriching lives and expanding horizons of rural community through higher education as it is striving to develop all-round personality and career potential of the rural students coming from the surrounding villages. So the mission of the institution is to empower them and create social, economical and intellectual awakening among them largely through leaner-centric teaching methodologies. The college ensures that the vision and mission of the college are in tune with the higher education policies of the Nation by taking initiatives for all-round development of mostly first generation learners, inculcating moral and human values in them through various curricular, co-curricular and extra-curricular activities, and imparting education to all without discrimination for national integration and communal harmony.

File Description	Documents
Paste link for additional information	http://ypcollegetalodhi.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Adarsha Shikshan Prasarak Mandal, Talodhi (Balapur), is the Apex Management Body which acts as the patron of the college. For all kinds of policy decisions regarding institutional development, the College Development Committee is constituted as per the Maharashtra Public University Act, 2016, which gives representations to various stakeholders.

At the institutional level, the Principal as the administrative and academic head plays a key role in the governance and management of the institution. There are various committees working along with the IQAC which look after the routine administrative and curricular, co-curricular and extra- curricular activities of the institution. Every teacher and non-teaching staff of the institute participates in decision making in some way or the other. Thus, Democratic leadership is visible in the functioning of various committees formed to regulate smooth functioning of the college wherein due representation is given to the staff members including students. The staff members are given freedom to act autonomously in their individual capacity as coordinators of various committees. The principal monitors and guides various activities through personal interaction with the

staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes short-term and long-term perspective plans with the help of College Development Committee and IQAC, and strives to carry them out within the stipulated time for the development of the college. College Development Committee and IQAC comprising representatives from different stakeholders strive towards the common end of achieving excellence for the college taking into account the demands and requirements of the changing society. Feedback from alumni, parents, teachers and students on various academic, administrative and infrastructural facilities and curriculum also plays an important part in formulating perspective plan. The institution has a well-structured policy and mechanism of its timely deployment. The college constitutes various academic and administrative committees for implementing the plan and thus contributes towards the decentralization and participative management.

At the end of the period of the plan, and sometimes every year, IQAC takes stock of the objectives achieved and presents its review report before College Development Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ypcollegetalodhi.ac.in/uploaded_files/Perspective-Plan-2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Adarsha Shikshan Prasarak Mandal, Talodhi (Ba.) is the apex governing body which makes every policy decision with regard to finance, infrastructure, staff recruitment, promotion and evaluation of teaching and non-teaching staff, and extension activities. It supervises the overall functioning of the college and plays the role of a provider, facilitator, controller and liaison between society and the institution. College Development Committee sanctions annual budget and financial statements, discusses the academic progress of the institution, suggests the administration for the up-gradation of the teaching-learning process, new appointments, augmentation of the infrastructure and the introduction of new certificate courses. Principal as the head of the Institution is responsible for smooth functioning of administrative and academic activities. The college administration takes care of the work related to admission, examination, eligibility, maintaining the daily record, and communication with stakeholders, University, Government offices, etc. College teachers including regular, ad hoc and clock hour basis ones do their main work of teaching and evaluation of students. The Governing Body follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, Govt. of Maharashtra, statutes of Gondwana University, Gadchiroli, for service rules, recruitments, promotions, etc.

File Description	Documents
Paste link for additional information	http://ypcollegetalodhi.ac.in/
Link to Organogram of the Institution webpage	http://ypcollegetalodhi.ac.in/uploaded_files/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Group Personal Accidental Insurance Scheme facility is also provided by the Institution to both teaching and nonteachingstaff. Group Insurance facility is a byproduct of Life Insurance Policy. Monthly premium is deducted from the salary of employee.**
- **Deduction of LIC premium from Salary**
- **General Provident Fund Scheme: Monthly Premium is deducted from the salary & deposited in Government Account.**
- **Pension Scheme for employees: The employees appointed prior to 1st November 2005 are eligible forPension Scheme. Other employees have been availing DCPS.**
- **For the female employees180 days (6 months) maternity leave is given twice in the whole service tenure.**
- **The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.**
- **The Medical Leave and medical reimbursement facility is available to the staff members as per the Government norms.**
- **The teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.**
- **Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the upgradation of their knowledge.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution directs all the teaching staff to submit their filled in reports as per Performance Based Appraisal System (PBAS) each year based on the performance appraisal norms suggested by the UGC and affiliated university. The placements for the next

scale or grade are done as per the circulars received from Joint Director (JD) office.

The proposals of all eligible faculties are forwarded to the JD office through IQAC and principal for placements and promotions. The staff members have received their due placements after fulfilling the necessary eligibility criteria. Research contributions like the publication of books, chapters in books, edited books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

As per the Govt. of Maharashtra norms, every non-teaching staff employee is given time-bond promotion after completion of 12years / 24 years of regular service in the same position. Taking into consideration of Confidential Reports of the members of nonteaching staff, the satisfactory CR's of staffs are sent to the College Development Committee.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college conducts internal and external audits regularly through internal and external agencies. Internal audit is an ongoing continuous process in addition to the external auditor to verify and certify entire income and expenditure of the college each year. The college conducts regular internal and external financial audits as per the requirements of the university.
- The internal audit of the college is conducted every year by Chartered Accountant, Mr. A. W. Ambekar, having member No. 31537, from Nagpur. He is the college internal auditor appointed by the management. He and his team do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.
- The external audit of the college is conductedby the team of Joint Director of Higher Education, Nagpur Region, Nagpur. The Regional office of the Account General of India also

periodically assesses and verifies the audited records of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every financial year the college takes well-established course of action to ensure optional utilization of funds as per the availability and required provisions for the overall functioning of the institution.

Annual budget is prepared well in advance and is put forth before the college development committee for its approval.

The records, bills and vouchers of everything purchased, sold or of services hired are cautiously filed in and noted in college audit and account books under the direct supervision of the principal and the management.Most of the transactions are carried out by cheques. The college accounts are internally audited by authorized Chartered Accountant.

Apart from the salary grants, the Institution also gets the nonsalary grants at a stipulated rate given by the Government.

This grant is utilized according to the ceiling mentioned for each item and the assessment thereof is also carried out by the Government. NSS unit of the college also receives funds from the university which is fully utilized as per the norms.

The college receives grant-in-aid from Govt. of Maharashtra and scholarships from G.O.I. and Maharashtra Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC constantly reviews the strategies and processes for institutionalizing the quality. It has been striving hard to improve the quality culture by channelized efforts towards promoting overall performance of the institution.

Some of the initiatives are as follows:

- IQAC establishes a framework for quality assurance by defining processes for setting goals, evaluating performance, and taking corrective measures. This ensures continuous improvement and a focus on student learning outcomes. The IQAC fosters a culture of quality by promoting self-assessment, critical reflection, and continuous improvement within the institution.
- The IQAC monitors various institutional processes, identifying areas for improvement and recommending effective solutions. It facilitates regular evaluation of academic and administrative performance, providing valuable data for decision-making.
- The IQAC acts as a bridge between the institution, students, faculty, and other stakeholders, ensuring their voices are heard in quality initiatives. For this, the mechanism of feedback is used. Faculty, staff, and students work together to identify areas for improvement and implement quality initiatives. This collective effort strengthens institutional capacity.
- By studying best practices, institutions can identify areas

for growth and adapt successful strategies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, the institution from time to time reviews and continuously upgrades the quality of the teaching learning process by way of enhanced academic research, effective training, and feedback system.

- **The institution encourages the faculty to use online mode and ICT tools such as smart classrooms, Google classrooms, Zoom, G-meet, YouTube, etc. for effective online teaching.At the behest of IQAC, some teachers prepared their own Youtube videos based on the syllabi of their subjects.Even in the post-pandemic phase, the teachers employ online mode of teaching and evaluating whenever students require additional learning support from the teachers.**
- **IQAC conducts periodic evaluations of the teaching-learning process, operational structures, and methodologies. This comprehensive review allows for the identification of strengths and weaknesses.**
- **IQAC goes beyond mere classroom processes. It evaluates how effectively these processes translate into student learning outcomes. This ensures educational quality is directly linked to student success.**
- **IQAC reviews rely on data collection and analysis. This data helps identify areas where incremental improvements can be made, leading to targeted and impactful interventions.**
- **IQAC meticulously documents its findings and the resulting improvements. This creates a valuable record of the institution's journey towards higher educational excellence.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides all necessary facilities, security and protection in the college campus for girl students. Measures regarding promotion of gender sensitization and gender equality initiated by the college are grouped into four types.

- **1. Structural Facilities and Measures: For the safety and security of girls and all, the whole campus is under CCTV surveillance, and for girls there is a separate section of toilets, urinals and bathroom in the main college building. We have also a Girls' Common Room.**
- **2. Proactive and Redressal Mechanism:Some statutory and**

nonstatutory committees such as Anti-ragging Committee, Internal Complaint Committee, Student Counseling Committee, etc. have been formed. These committees have been constituted and entrusted to ensure gender sensitization and gender equity also among other things. Discipline Committee also strives to promote and monitor adherence to the Ideal Code of Conduct published by UGC on the part of every stakeholder working in the institution.

- 3. Integration of Crosscutting Issues into Curriculum Delivery: Teachers have been instructed to incorporate and underscore crosscutting issues like gender equity in their regular classroom teachings.
- 4. Gender Equity and Sensitization Activities: NSS Unit, Cultural Activities Department, Home Economics Department, and other committees regularly organize and conduct such activities throughout the academic session.

File Description	Documents
Annual gender sensitization action plan	http://www.ypcollegetalodhi.ac.in/uploaded _files/Annual-Genders-Sensitization-Action- Plan-21-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ypcollegetalodhi.ac.in/uploaded _files/Facilities-for-Women-21-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

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Solid waste management
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- Dustbins for collection of solid waste are placed at suitable sites in the campus.
- All biodegradable solid waste, which includes maximum waste papers, generated in the campus is collected and sent to Gram Panchyayat for further solid waste management.
- Plants' litter is regularly collected in a pit and sometimes burnt off.

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Liquid Waste Management:
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- Ours being an Arts College with no chemical laboratory, no Hazardous liquid waste is produced in the college.
- The liquid waste coming out of the Home Economics Lab is completely bio-degradable which can directly be used for watering plants or channeled into soak pit for maintaining ground water level.
- The liquid waste generated from the campus goes directly to the drainage system created by the local authorities in the vicinity of the college.

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Biomedical waste, Hazardous Chemicals and Radioactive Waste
Management
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- Appropriate steps are taken to dispose of the waste.

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E-waste management
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- Electronic waste, including CDs and DVDs, used ink jet cartridges, tapes, computers and printers, small electronics is disposed off as per their nature. These wastes are sold to local scrap vendors. Efforts are made to reduce e-waste by optimum use of electronic devices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.ypcollegetalodhi.ac.in/uploaded_files/7.1.3-geotagged-photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the needs of rural students who are almost the first generation learners belonging to agrarian and socially and economically backward sections of societyNotably, most of the students belong to backward categories.The college holds in high esteem the national ideals and constitutional values regarding

inclusiveness and integration in its all transactions and functioning. The admission process is carried out giving due regard to reservation policy of the governments of India and of Maharashtra, andis committed to providing equal opportunity to all students irrespective of gender, community and physical disability.Internal Complaint Committee ensures gender sensitization and prope disposal of violence of gender-sensitive conducts on the part of staff members and students. Throughout the academic session, the college organizes various activities with a view to inculcating tolerance, liberality, inclusive values and social commitment in the staff and students. The college observes Communal Harmony Fortnight during which various activities are conducted on the theme of tolerance and communal harmony. To develop the linguistic sensibility and tolerance, the college celebrates various activities like Marathi Bhasha Sanvardhan Fortnight and conducts the Gandhi Vichar Sanskar Parikshafor students in collaboration with Gandhi Research Foundation, Jalgaon.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is deeply committed to the national ideals and constitutional obligations. It sensitizes the staff and students to constitutional obligations through various regular practices, activities and initiatives.

The Preamble to the Indian Constitution is displayed at the prominent place of the college and it is clearly visible to all the entrants. The fundamental duties and rights, National Anthem, and Pledge etc. are also clearly displayed in the campus. 26th November is celebrated as 'the Constitution Day' in our institution. Information about the basic structure of the constitution, the fundamental duties and rights of the citizens, the provision of judicial review, the concept of social justice, the separation of powers, etc. is shared with the students by the teachers on the day to mark the significance of the constitution of India. The college celebrates national festivals of

Independence Day and Republic Day every year on 15th August and 26th January respectively to nurture and revive the spirit of nationalism, patriotism and national integrity among the students and the staff. It also conducts a Foundation Course on 'Democracy, Elections and Governance' made compulsory by the university for students of B.A. Semester II.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates various national and international commemorative days, national festivals and birth and death anniversaries of great Indian Personalities like Mahatma Gandhi,

Dr. B.R. Ambedkar, Sarvapalli Radha Krishnan, Sivaji Maharaj, Savitribai Phule, Swami Vivekananda, etc. throughout the academic year. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives. The college celebrates national festivals of Independence Day and Republic Day every year on 15th August and 26th January respectively to nurture and revive the spirit of nationalism and patriotism among the students and the staff. On Dr. S R Ranganathan's Birth anniversary, the Library organizes Book Exhibition to arouse students' interest in books. On 26th November, the Constitution Day, we collectively recite the Preamble to the Constitution of India. During Nutrition Week or Communal Harmony Fortnight, we conduct various activities and competitions for students so as to inculcate in students values and behavioral patterns expected of the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I

1. Title of the practice

Avishkar Competition: Fostering Innovative Spirit among Students

2. Goals of the practice

- To nurture critical thinking, creativity and scientific temper among students.

3. Context

4. Practice

Excellent subjects presented through posters and PPTs are selected by the examiners on the basis of their presentation skills and innovative ideas. The three most innovative and well-prepared research posters and presentations are selected to participate in the University Level Competition.

5. Evidence of Success

1. **In 2022-23, Ku. Payal Kishor Kamdi of B.Sc. II bagged second prize at the University level Competition for her research project presentation titled "A Study of Trans-humanism in the Light of the novel Neuromancer and Movies".**

6. Problems encountered andResources required

Practice II

Community Engagement: Cataract Camp for Rural Citizens

Goal: Provide free cataract diagnosis and treatment to underprivileged elderly in nearby villages.

Practice: College collaborates with Lions Club for annual camp. Students, staff, and volunteers help organize and manage the event. Patients receive free checkups, surgery (if needed), and transportation.

Success: Hundreds treated since 2015 (except for COVID lockdown years). Improves college's reputation and fosters social responsibility among students.

Challenges: Funding and staffing after college hours.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Co-education institution
- Fuctioning in the rural, agrarian and economically backward region of Vidharbha in Maharashtra.
- Permanently affiliated to Gondwana University, Gadchiroli;
- Recognized under 2(f) and 12(b) of UGC Act, 1956; and Accredited by NAAC with B + grade with 2.58 on 05.10.2021
- The college staff consists of eleven permanent teachers including principal, and eight non- teaching staff members.
- About three hundred students study every academic year.
- The college secured a place in NIRF 2017 under College Category ranking band 150-200.
- Despite being a single faculty Arts college with limited numbers of teachers, the college has also played an important role in curriculum design of the university as some teachers including the principal were in the Boards of Studies as chairperson or members.Their suggestions for the improvement of the effectiveness of the curricula were based on the feedback collected from the stakeholders by the institution.
- Introduced new UG programs in Science and Commerce and Two PG Programmes (on non-grant basis, Self-Financed) from the last year.
- Besides, all the teachers of the institution regularly participate in question papers setting and evaluation process of the affiliating University.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Promotion of teaching learninge-resources
- Programmes for soft skills and personality development for students
- Extention of infrastructural facilities for academic activities
- Implementation of the NEP 2020